

Band	
Date	October 28, 2023

The 7th Annual

Washington State University Marching Band Championships

## **Visual Performance**

Evaluate each of the subcaptions below with respect to the active demonstration of skills in all facets of the presentation. Judges will evaluate what is being performed simultaneously with how it is being performed. The content of the programing in combination with the performance level demonstrated will determine the derived achievement.

Caption	Description	Com	nents	Caption value	Caption Score
Content	<ul> <li>Visual Musicality and Artistry</li> <li>Unity of Visual Elements</li> <li>Integration / Cohesion</li> <li>Depth of form, body and equipment responsibilities</li> <li>Simultaneous Responsibilities <ul> <li>(Visual and Musical)</li> </ul> </li> <li>Range and Variety of Visual Skills</li> </ul>			50	
Achievement	<ul> <li>Spatial and Form Control</li> <li>Tempo / Pulse Control</li> <li>Precision and Uniformity of Style / Method</li> <li>Clarity of Body and Equipment</li> <li>Achievement of Effort Changes</li> <li>Stamina and Recovery</li> <li>Understanding Roles</li> </ul>			50	
Adjudica Signatu			Total	100	

Box 1			Box 2			Box 3			Box 4			Box 5		
1-14.9		15-24.9			25-36.9			37-44.9			45-50			
0-4.9	5-9.9	10-14.9	15-17.9	18-21.9	22-24.9	25-28.9	29-32.9	33-36.9	37-39.9	40-42.9	43-44.9	45-46.9	47-48.9	49-50
Lacks Readability			Rarely		Sometimes			Frequently			Consistently			

## **Visual Performance**

	Box 1				Box 2			Box 3			Box 4			Box 5		
	1-14.9			15-24.9			25-36.9			37-44.9			45-50			
	0-4.9	5-9.9	10-14.9	15-17.9	18-21.9	22-24.9	25-28.9	29-32.9	33-36.9	37-39.9	40-42.9	43-44.9	45-46.9	37-48.9	49-50	
Content	Lacks Re	eadability		are rarely visual eler evident. Vi rarely inter The range in form, bo rarely dem simultaneo	sicality and evident. Ur ments is rar isual eleme grated and and variet ody, and equonstrate ous respond musically	nity of the rely ents are cohesive. y of skills uipment sibilities,	are sometion of the visus sometimes elements a integrated range and form, body sometimes sometimes simultaneous	sicality and imes evider all elements sevident. Vare sometim and cohesi variety of sevident are sevil are s	nt. Unity s is sisual nes ve. The skills in ment are nd ate sibilities,	Visual musicality and artistry are frequently evident. Unity of the visual elements is frequently evident. Visual elements are frequently integrated and cohesive. Frequently the range and variety of skills in form, body, and equipment are advanced and demonstrate simultaneous responsibilities, visually and musically.			Visual musicality and artistry are consistently evident and successful. Unity of the visual elements is consistently evident. Visual elements are consistently and successfully integrated and cohesive. The range and variety of skills in form, body, and equipment are advanced and consistently demonstrate simultaneous responsibilities, visually and musically.			
Achievement	Lacks Re	eadability		Individuals rarely demonstrate spatial/form control. Control of tempo/pulse is rarely demonstrated. Precision and uniformity are rarely demonstrated. Clarity of body and equipment is rarely evident. Effort changes are rarely achieved. Visual challenges, style, and role are incompatible with training and are rarely successful. There are many lapses in performance quality and recovery is rarely evident.			Individuals sometimes demonstrate spatial/form control. Control of tempo/pulse is sometimes demonstrated. Precision and uniformity are sometimes demonstrated. Uniform clarity of body and equipment is sometimes evident. Effort changes are sometimes achieved. Visual challenges, style, and role are sometimes compatible with training and are sometimes successful. There are lapses in performance quality and recovery is sometimes			Individuals frequently demonstrate spatial/form control. Control of tempo/pulse is frequently demonstrated and mostly proficient. Precision and uniformity are frequently demonstrated. Uniform clarity of body and equipment is frequently evident. Effort changes are frequently achieved. Visual challenges, style, and role are compatible with training and achieved frequently throughout the performance. Lapses in performance quality are few			Individuals consistently demonstrate spatial/form control. Control of tempo/pulse		orm mpo/pulse nstrated cy. nity are sted with Uniform quipment red mance. chieved sughout ual d role are training	